

# Nelson Marlborough Institute of Technology Ltd

## 2021 Academic Statute

### *Te Ture Akoranga*

## Section 1: Introduction

<b>Section</b>	Academic Statute		
<b>Approval Date</b>	16.02.2021	<b>Approved by</b>	NMIT Board
<b>Next Review</b>	15.06.2021	<b>Responsibility</b>	Executive Director: Programmes and Delivery
<b>This Review</b>	10.11.2020	<b>Key Evaluation Question</b>	6

The **NMIT Academic Statute** applies to all NMIT courses and programmes whether delivered at NMIT, fully online or in conjunction with another provider.

The Academic Statute, including all **NMIT policies** listed in this Statute, is available from the [NMIT website](#).

# CONTENTS

<b>SECTION 1: INTRODUCTION</b> .....	<b>4</b>
1.01 PREAMBLE .....	4
1.02 TE TIRITI O WAITANGI .....	4
1.03 NMIT QUALITY MANAGEMENT SYSTEM (QMS) .....	5
1.04 EXTERNAL EVALUATION AND REVIEW .....	5
1.05 CONSISTENCY REVIEWS.....	5
1.06 ISO CERTIFICATION .....	6
1.07 REFERENCES .....	6

## SECTION 1: INTRODUCTION

### 1.01 PREAMBLE

This Statute is the Academic Statute of Nelson Marlborough Institute of Technology (NMIT) and is made by the NMIT Board pursuant to the Education and Training Act 2020 and the subsequent formation of Te Pūkenga. It shall take effect from 1 January 2021.

This Statute applies to all courses and programmes within NMIT for which credits or qualifications may be granted.

This Statute reflects NMIT's commitment to give effect to Te Tiriti o Waitangi/the Treaty of Waitangi .

Additional NMIT regulations or rules, as approved by the Academic Committee, may apply in the case of particular programmes. Where there is a conflict between this Statute and specific regulations or rules, this Statute shall prevail unless otherwise stated.

Where a programme of study leads to an award granted or approved by an external body, in addition to meeting the requirements established by that body, the programme shall satisfy the requirements of this Statute.

Where a programme is subject to regulations by both NMIT and an external regulatory authority, and there is conflict between those regulations, the regulations of the external authority shall apply, unless the Academic Committee determines otherwise.

Any amendments to this Statute must be endorsed by the Academic Committee and approved by the NMIT Board and, if necessary, be communicated in writing to all students affected by the variation.

### 1.02 TE TIRITI O WAITANGI

In accordance with Te Tiriti o Waitangi / the Treaty of Waitangi, NMIT is focused on ensuring our services work well and respond with excellence to the needs of Māori learners and their whānau, and to the aspirations of iwi and Māori communities throughout Te Taihū o te Waka a Maui. This objective is driven from Te Pūkenga, legislative requirements, Ka Hikitia – Ka Hāpaitia / The Māori Education Strategy, regulatory guidance, and from the will of our Board and Leadership.

Te Tiriti o Waitangi is recognised as the founding document of Aotearoa New Zealand and is the base from which Māori and non-Māori conduct their relationship. NMIT as a public sector organisation recognises their responsibility to uphold the principles of partnership, participation and protection that are inherent in Te Tiriti o Waitangi and reflect the bicultural foundations of Aotearoa New Zealand.

The following outcomes and goals guide NMIT's reflective and responsive practice in keeping with Te Pūkenga guidelines:

- Outcomes:
  1. Demonstratable Tiriti o Waitangi Partnerships
  2. Inclusivity & Equity for Māori
- Goals
  1. Greater Relevance of Provision
  2. Better Equitable Access
  3. Stronger Māori Participation
  4. More Equitable Outcomes
  5. Stronger Responsive Practices

Refer to: [NMIT Treaty of Waitangi Policy](#)  
*Te Pae Tawhiti*  
[Ka Hikitia](#)

### 1.03 NMIT QUALITY MANAGEMENT SYSTEM (QMS)

Nelson Marlborough Institute of Technology's Quality Management System (QMS) includes NMIT's policies, procedures and related quality management information.

The QMS includes all the activities at NMIT that contribute to agreed, quality outcomes for students and other stakeholders:

- NMIT's commitment to give effect to Te Tiriti o Waitangi/Treaty of Waitangi.
- It encompasses NZQA Key Evaluation Questions (incorporated within NMIT Self-Assessment Policy and related documents)
- Compliance with the Guidelines for the Education (Pastoral Care of International Students) Code of Practice 2016
- Programme approval and review
- External Evaluation and Review (EER) as set by NZQA.

This Academic Statute acts as an overarching policy document for all Quality Management documentation relating to academic matters within NMIT.

### 1.04 EXTERNAL EVALUATION AND REVIEW

Through NZQA's External Evaluation and Review (EER), Institutes of Technology and Polytechnics (ITPs) are held accountable to their students, employers, funding bodies, quality assurance body and other interested parties. Each EER provides an independent judgement on the educational performance and capability in self-assessment of the institute.

The latest External Evaluation and Review was carried out by NZQA in 2017. The reported results were:

- NZQA is **Highly Confident** in the **educational performance** of Nelson Marlborough Institute of Technology.
- NZQA is **Confident** in the **capability in self-assessment** of Nelson Marlborough Institute of Technology.

**This EER outcome ensured that NMIT retained its Category 1 Provider Rating.**

Refer to: [External Evaluation and Review](#)

### 1.05 CONSISTENCY REVIEWS

NZQA's Consistency Review process is intended to assure stakeholders that even though graduates have completed their qualifications through different programmes they are all achieving the same outcomes at an equivalent standard.

This quality assurance process applies to New Zealand qualifications at levels 1-6 listed on the New Zealand Qualifications Framework (NZQF).

Refer to: [Consistency Reviews \(NZQA website\)](#)

## 1.06 ISO CERTIFICATION

The International Organisation for Standardisation (ISO) is the world's most recognised management system standard. ISO Certification is the provision, by an independent body, of written assurance that the product, service or system in question meets specific requirements.

In 2019, NMIT successfully received accreditation for **AS/NZ ISO 9001:2015 – Quality Management Systems – Requirements**.

Based on the 'plan-do-check-act' methodology, the ISO 9001:2015 standard covers:

- Requirements for a quality management system, including documented information, planning and determining process interactions;
- Responsibilities of management;
- Management of resources, including human resources and an organisation's work environment
- Product realisation, including the steps from design to delivery; and,
- Measurement, analysis, and improvement of the QMS through activities like internal audits and corrective and preventive action.

NMIT first received ISO Certification for the AS/NZ ISO 9001:2008 standard in 2013 and has had successful revalidation assessments carried out by Telarc annually thereafter.

## 1.07 REFERENCES

- Education and Training Act 2020
- Privacy Act 2020
- Public Records Act 2005
- Copyright Act 1994
- Health and Safety at Work Act 2015 and associated Regulations
- Principles of Natural Justice – NZ Bill of Rights Act 1990 Section 27(1)
- New Zealand Qualifications Authority - <http://www.nzqa.govt.nz/>
- Ministry of Education - <http://www.education.govt.nz/>
- Tertiary Education Commission - <http://www.tec.govt.nz/>