

Progression to the Bachelor of Career Development

Introduction

This plan is for graduates of the Diploma in Career Guidance (DipCG) who are enquiring about how to progress onto NMIT's Bachelor of Career Development (BCD).

The Bachelor of Career Development will be available online with NMIT in Semester 1 2018.

NMIT enrolments, and BCD liaison person are pleased to help with any queries from DipCG students about how this process will work for them.

The process

To progress from the DipCG to the BCD, you need to know how much your qualification and your experience can be counted through Recognition of Academic Credit (known as RAC). RAC can include both direct Cross Credit and Recognition of Prior Learning (known as RPL) towards the Bachelor of Career Development.

The process can include you providing evidence of;

- Your experience in practice in the career development field
- The number of credits you have achieved on the DipCG
- Your experience with the cultural practice components that are a requirement of the Bachelor of Career Development

Please note that a maximum of 240 credits can be approved through the Recognition of Academic Credit process.

The following information is to help explain the possible progression to the 360 credit Bachelor of Career Development.

Scenario : You have completed the Diploma in Career Guidance (Level 6) and would like to enrol in the Bachelor of Career Development.

1. Complete your Application to the Bachelor of Career Development
2. Discuss the Recognition of Academic Credit (RAC) process with the Bachelor of Career Development liaison at NMIT and you will then be sent the required RAC forms.
3. Complete the RAC forms that will have received and send the forms back to the Social Science Administrator at NMIT along with any information requested.
4. NMIT will check your RAC forms and start the approval process. You will then be notified of the outcome and what courses to enrol on.

How the RAC process will apply in your case.

The 240 credits from Level 5 and 6 of the Bachelor of Career Development can be recognised through; Learning outcomes in the DipCG, recognition of other academic study and practice in the career development field

1. 90 of the 120 credits you already have from the DipCG can be directly Cross Credited to the BCD.
2. There are a remaining 150 credits to be identified, to receive credit for the full 240 credits, (Level 5 and 6 of the degree).
3. Some of this credit will come directly from Learning Outcomes already met across courses in the DipCG, as identified on the RAC application form.
5. There are some remaining Learning Outcomes that are yet to be evidenced. These are listed on the following pages and will help you gather evidence as to how these Learning Outcomes have been met; eg. employer letters, or grades transcripts from other study. This is called Recognition of Prior Learning (RPL). Evidence can come from work or other study and validation of practicum hours that you have done. The information and evidence gathered, can then be included in your RAC application. Evidence may apply across more than one Learning Outcome.

If all RAC requirements are met and approved, you can enrol in BCD 120 credits and complete the degree. If not met, a study pathway will be discussed with you.

WHAT TO DO	
The following Bachelor of Career Development Level 5 and 6 Learning Outcomes <u>are not met</u> through the Level 6 Diploma in Career Guidance.	<p>Gather evidence from other study, work experience and life experience that show how you have met these Learning Outcomes.</p> <p>Evidence may apply across more than one Learning Outcome.</p>
Learning Outcomes to meet	Write how you have met the learning outcomes in these spaces and attach evidence to validate.
1. Identify cultural differences and cultural contexts in society and how these influence relationships with clients / whanau	
2. Reflect upon own responses to diversity and different life experiences of others within Aotearoa Society to develop self-awareness	
3. Evaluate forms of traditional and non-traditional communication that enable interaction across diverse communities	
4. Work collaboratively to facilitate a group process	
5. Demonstrate ongoing reflective practice	
6. Examine own learning and personal management through selected models and theories of learning	
7. Reflect on own world view and discuss how this may influence personal and emergent professional identity	
8. Analyse own development and further learning potential required to work in career development	
9. Evaluate how psychology and human development theories inform relational practice in career development drawing upon local and global perspectives	
10. Prepare and deliver a pāku mihi	

11. Demonstrate beginner level Te Reo Māori and Tikanga skills	
12. Perform a group Waiata and select appropriate times of delivery	
13. Analyse contemporary and traditional application of Te Tiriti o Waitangi and biculturalism	
14. Apply theoretical knowledge and skills to working with clients in a practice	
15. Critically evaluate a number of different models and frameworks of career development practice in the context of a practice environment	
16. Analyse the multiple influences that impact on the client, the organisation and the practitioner	
17. Reflect on and articulate the development of their own personal and professional identity	
18. Explain the importance of professional ethics and professional responsibilities in practice	
<i>If any of the above Learning Outcomes are not able to be met, then the complete course they are part of, will need to be included in your study plan.</i>	
The following level 6 Courses must be completed	
BCD608 Research and Professional Practice <ol style="list-style-type: none"> 1. Identify and describe a range of qualitative and quantitative research methods. 2. Critically analyse an academic research article 3. Develop a research objective relevant to supporting their professional practice 4. Design and carry out a research interview 5. Conduct a textual analysis of a given text 6. Evaluate ethical considerations in research and practice 	This will be part of your study plan unless it is something you have already completed through other Academic Study
BCD607 Mental Health and Addictions (Subject to title change)	This will be part of your study plan unless it is something you have already completed.